

DEPARTMENT OF EDUCATION

[Docket No.: ED-2019-ICCD-0056]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; GEAR UP Applications for Partnership and State Grants

AGENCY: Office of Postsecondary Education (OPE), Department of Education (ED). **ACTION:** Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a reinstatement of a previously approved information collection.

DATES: Interested persons are invited to submit comments on or before [INSERT DATE 30 DAYS AFTER DATE OF PUBLICATION IN THE FEDERAL REGISTER].

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED-2019-ICCD-0056. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance

Division, U.S. Department of Education, 550 12th Street, SW, PCP, Room 9086, Washington, DC 20202-0023.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Craig Pooler, 202-453-6195.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: GEAR UP Applications for Partnership and State Grants

OMB Control Number: 1840-0821

Type of Review: A reinstatement of a previously approved information collection

Respondents / Affected Public: State, Local, and Tribal Governments

Total Estimated Number of Annual Responses: 545

Total Estimated Number of Annual Burden Hours: 30,700

Abstract: Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR

UP), created in the Higher Education Act Amendments of 1998 (Title IV, Section 404A-

404H), is a discretionary grant program which encourages applicants to provide support

and maintain a commitment to eligible low-income students, including students with

disabilities, to assist the students in obtaining a secondary school diploma and preparing

for and succeeding in postsecondary education. GEAR UP provides grants to states and

partnerships to provide services at high-poverty middle and high schools. GEAR UP

grantees serve an entire cohort of students beginning no later than the seventh grade and

follow them through graduation and, optionally, the first year of college.

The purpose of the GEAR UP partnership and state applications is to allow partnerships

and states to apply for funding under the GEAR UP program.

Dated: April 29, 2019.

Kate Mullan,

PRA Coordinator,

Information Collection Clearance Program,

Information Management Branch,

Office of the Chief Information Officer.

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